

SCHOOLCRAFT COLLEGE
18600 Haggerty Rd · Livonia MI 48152-2696

The Schoolcraft College Board of Trustees
In compliance with Act No. 228, Public Acts of 2020 (SB1108)
the Schoolcraft College Board of Trustees Regular Meeting
on November 18, 2020 was held VIRTUALLY at 7:00 p.m.
All interested in the public meeting accessed the meeting through Zoom.

Board of Trustees Regular VIRTUAL Meeting
November 18, 2020

MINUTES

Members Present	<p>Gretchen Alaniz (Phone), Dillon Breen (Zoom), Brian Broderick (Zoom), Bill Erwin (Zoom), Joan Gebhardt (Zoom), Terry Gilligan (Zoom), Carol Strom (Zoom).</p> <p>Due to the MDHHS COVID-19 Order the Schoolcraft College November Regular Board Meeting was held completely virtually.</p>
Call to Order for Regular Meeting	<p>Chair Broderick called the November Regular Board Meeting to order at 7:00 p.m.</p>
Introduction of Guests and Comments from the Audience	<p>Over 20 guests were in attendance, including: Van Nguyen, Alec Thomson, Shawn Loving, Patrick Sturdy, Laurie Kattuah-Snyder, Melissa Schultz, Stacy Whiddon, Jon Lamb, Dawn Magretta, and more.</p>
Minutes from the October 28, 2020 Regular Meeting	<p>Chair Broderick stated that the minutes from the October 28, 2020, Regular Meeting were approved as submitted.</p>
Comments from Trustees	<p>Trustee Gebhardt thanked the Board Members for their congratulations on being elected for another term on the Schoolcraft College Board of Trustees.</p> <p>Trustee Gebhardt on behalf of herself, Trustree Gilligan, and Chair Broderick thanked the voters that placed the trust in them. Trustee Gebhardt personally pledged to do her very best for the students at Schoolcraft.</p> <p>Trustee Gebhardt was sad to hear that Chef Gabriel will be retiring in Winter of 2021.</p> <p>Trustee Gebhardt thanked Chef Shawn and the Culinary Arts department for the meal that was sent to the Board Members as it was outstanding. She stated that she is very thankful for all that the Culinary Arts program does for Schoolcraft.</p>

Chair Broderick echoed the sentiments from Trustee Gebhardt, not only for his thanks to the voters for their support in the election, but also the excellent food.

Trustee Gebhardt mentioned that she forwarded to the other Trustees and Dr. Cerny an emergency alert that went out from the City of Livonia's Mayor Brosnan that Livonia has the highest COVID-19 cases in Wayne County. 18 Police and Fire employees and 20 city service people are at home and they are closing City Hall except for emergency appointments. The College may want to reach out and offer any services that we can provide.

Trustee Erwin asked if our Schoolcraft Police interface with the Livonia Police enough to help them out during this time. Dr. Cerny responded that there is a close connection and that he will reach out to Chief Engstrom to make sure we are in contact with Chief Caid.

President's Updates

Spotlight

Chef Shawn Loving spoke about how the Culinary Arts department have created their own "bubble" in order to not only offer in person classes this Fall semester, but also to provide the Schoolcraft Faculty and Staff with safe, delicious meals throughout this time.

Health Updates

Starting tomorrow, November 19th, there will be a tent at the south side of the parking lot of the Jeffress Center located by the IHA Urgent Care facility, to handle all of the COVID-19 testing. This will continue for at least the winter season. St. Joe's, as well as IHA, came to Schoolcraft needing a place to continue to have outside testing for COVID-19. The College has developed a safe path through the parking lot to handle their outdoor testing site.

Red Cross approached Schoolcraft to have a blood drive in the St. Joe's Mercy Elite Sports Center this Thursday and Friday from 9am – 5pm, appointments will be both by appointment and drop in. The pandemic has caused significant problems for these types of blood drives, but Schoolcraft has the ability to be a partner in the community to make sure there is a spacious environment that is socially distanced to have this type of event. Red Cross is handling all of the health screening. We look forward to continuing to assist our community that is in need of these types of services.

In response to the MDHHS order, the College is only continuing in person classes for those that were granted exemptions. We are offering services such as the computer labs, fitness center and pool, and children's center. The College has spoken to the lawyers to ensure that it stays compliant with all of the government orders.

Strategic Planning

After receiving recommendations for Strategic Planning Facilitators from faculty, staff, and community members, three proposals were

submitted. The Leadership Team then voted using a scorecard on which facilitator was the best fit for Schoolcraft. Nicholas Santilli, PhD, part of the Society of College and University Planning (SCUP), was selected for his experience with the Higher Learning Commission, faculty experience, and SCUP coaching Model.

The College will be building a dynamic strategic plan with a first draft completed in May, with a final to be done in June.

Awards and Recognition

- Pamela Lundgren, Administrative Assistant III, received her 5-year service recognition on 11-2-20. Dr. Cerny and Belinda Eleston, SCAOP President, presented Pamela with a 5-year pin and gift to celebrate her accomplishment.



Finance and Business Services

- The Finance & Business Services team just wrapped up the most demanding audit in the College's history. In addition to the normal challenges that each audit presents, this year was unique for a number of reasons. First and foremost, while the COVID-19 pandemic introduced a number of operational difficulties including newly enacted work from home procedures, shut downs of revenue producing departments, and a large degree of day-to-day uncertainty, it also introduced three tranches of federal CARES Act grant funding that all presented unique challenges in implementing the accounting, auditing, and reporting requirements. The first tranche of \$2.3M was the Higher Education Emergency Relief Funds (HEERF) student portion which was awarded to our students through Financial Aid. The second tranche of \$2.3M was the HEERF Institutional portion which helped defray a number of various costs incurred that were not originally budgeted for, including significant refunds to students for cancelled classes and outside entities for cancelled VisTaTech events, personal protective equipment, administrative costs incurred and tracked for time and effort provided by employees for substantially different functions due to the pandemic, and administrative leave costs to employees who worked in a significantly different capacity having a clear nexus to changes in the delivery of services due to the

pandemic. The third tranche of \$1.5M was federal dollars passed through the State of MI Coronavirus Relief Funds (CRF). In this instance, the state of MI cut our July & August state aid by this amount, and instead provided the funding via the CRF in fiscal year 2021. This required the Finance team to make changes to 2020 and 2021 accounting records, as well as heavily document the appropriate uses of the CRF, which closely aligned to similar uses for the HEERF Institutional award, as these were technically federal grant funds vs. normal state operating funds which do not require any reporting. In addition to these items, the St. Joe's Medical Office Building and the St. Joe's Mercy Elite Sports Center, accounted for through Development Component Units SC Health Sciences, Inc. and SC Health Sciences II, Inc., respectively, had significant activity in the 2020 audit year compared to 2019. Both entities included material construction accounting and private debt issuances, as well as considerable sub-lease initiation requiring footnote disclosure in the current year. On top of all of this was the fact that for the first time in the College's history, the audit was completed entirely remotely. Despite all of these challenges, we are pleased to report that the College received an unmodified opinion from Plante Moran, which is the **highest** form of assurance you can receive in an audit. Even more noteworthy, there were no findings, i.e. no significant deficiencies or material weaknesses, identified throughout the course of the audit.



Student Services

Veterans Center

- Winter 2021 Veteran Priority Registration (10/30) - 17 Students registered on 10/30 and 33 total students by 11/2. So far, enrollment is consistent with numbers from Fall 2019
- A \$350 scholarship from the Foundation was awarded to a student who was in a financial emergency due to his Math 129 course changing from 15 to 12-weeks for Fall 2020
- Since the pandemic started in March, student veterans are making a slow, but steady, return for onsite assistance:
 - Two student veterans use the VRC computers on a regular weekly basis
 - Remote appointments are still the preferred method for student veterans to receive academic and VA assistance

Student Activities

- Navratri 2020 – The Asian Students Association in conjunction with Student Activities converted a Schoolcraft tradition of more than 15 years to a virtual format.



- During the month of October, “The Schoolcraft Connection” Newspaper wrote and published 22 online stories. They had 1,736 visitors to the website with a total of 4,159 views. Views were up by 925 and visitors were up by 981.
- During the month of October, 73 new students became members of Student Activities clubs and organizations.
- Thanksgiving Basket Nominations – Faculty, staff and students can nominate Schoolcraft students in need, to receive a Thanksgiving basket. Nominations are being taken through November 6 with a pick-up date of November 20. The basket will include a turkey and all of the trimmings for their Thanksgiving meal. This is an annual project of the Student Activities Office with around 40 baskets given out each year.
- Living and Learning Center Greenhouse – the Engineering Club has been working with the Living and Learning Center to build a greenhouse. The center is a nonprofit organization that specializes in working with teens and adults who have autism and related challenges.
- The Student Activities board along with The Schoolcraft Connection Newspaper held a Mock Election. Final results of the mock election: 519 total votes, Trump 239, Biden 234 and Other/Write in 46.
- Dia De Los Muertos – Ghost Supper Cultural Presentation & Virtual Discussion – November 2, this event sponsored by the Native American Club had 40 people in attendance.

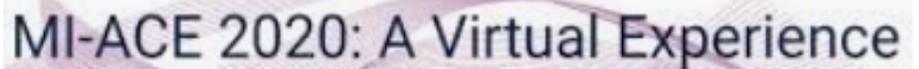


- GRIT – Persistence and Perseverance Workshop presented by Business Club – November 5, there were seven (7) people in attendance.
- Trauma Informed Policing Presented by Detroit Wayne Integrated Health, November 5. A Focus Series event sponsored by SCII, Student Activities and a grant from the Schoolcraft College Foundation. There were 30 people in attendance.
- The Importance of Social Emotional Competence in Early Childhood Education with guest speaker Natalie Linares. November 10, this event is sponsored by the Schoolcraft Early Childhood and Special Education Student Educators Club.
- Detroit Economic Club Speaker Series “Leading Through Challenging Times” with guest speaker Alex Gorsky, Chairman & CEO, Johnson and Johnson. November 11, 15 students from Schoolcraft had the opportunity to participate.

Academic Services

Awards and Recognition

- Full-time Math faculty member Brad Stetson and Instructional Designer Jason Kane presented at the Educational Technology Organization of Michigan (ETOM) annual conference Friday, November 6. Their presentation, titled *“Academic Integrity Through Teaching and Learning,”* was an interactive and conversational discussion that explored some of the ways and reasons students cheat as well how teaching and learning can influence students’ decisions to be more academically honest.
- Schoolcraft College is a member of the Michigan American Council on Education Women's Network (MI-ACE), the professional network for Michigan women in higher education. On Friday, October 23, Schoolcraft College hosted the MI-ACE Fall 2020 Virtual Institutional Representative (IR) Institute, attended by over 50 women leaders from community colleges and universities throughout the state. In addition to presenting a session, Schoolcraft Institutional Representatives Jodie Beckley and Michele Kelly worked with MI-ACE to design and deliver the first virtual IR Institute in the history of the organization. The Institute was very well received as noted in these comments from a participant, *“This was a remarkable morning on any number of levels. First and foremost, the participation and content, the breadth and currency of topics, and equally...the seamless use of technology. Just impressive.”*

A banner with a purple and white wavy background. The text "MI-ACE 2020: A Virtual Experience" is written in a bold, sans-serif font.

Business Development Center



- The Business Development Center launched the NEW Plastic Technology Academy on October 29 with numerous participants from local business, PolyFlex Products. Six participants are taking the entire series and several others are taking individual modules that suit their needs. Sandra Miller, Business Development Center (BDC) Project Coordinator, worked with instructors to adapt the training to a “live remote” format. Teaching the program remotely is keeping participants safe during the current COVID circumstances and allowing us to reach a wider geographic audience. The BDC plans to continue this format and run the Academy in February 2021.
- The State of Michigan will fund the Going Pro Talent Fund with \$27 million for 2021. This will create opportunities for our local business customers to train and upskill their existing workforce. Sandra Miller has virtually met, in conjunction with Michigan Works, with ten companies interested in applying for funding. The application period for this competitive grant is from November 2 to November 30, with awards to be announced by February 1, 2021.
- BDC Workforce Training Solutions recently received and provided a Michigan New Jobs Training Program grant of \$496,720 to be used for training new hires at Changan R & D, Plymouth, MI. This is the second MNJTP grant for Changan; they were the first company Schoolcraft College worked with on the Program in 2012.

Continuing Education & Professional Development

- Continuing Education & Professional Development has seen strong enrollment in online classes this fall, ranking in the top 14 schools across the country for registrations with both of our online partners, ed2go and UGotClass. Six hundred and seventy students have taken advantage of the virtual format this fall. Thank you CEPD staff and faculty working together to shift on-campus programming to the virtual platform!



Nursing

- The Health Professions Simulation Lab (HPSL) welcomed 28 Monroe County Community College nursing students and their nursing faculty on October 15, 2020. They participated in various

obstetrical activities including complicated childbirth, like pre-eclampsia and post-partum hemorrhage, in addition to pre-term labor, newborn assessments and resuscitation. They were excited to be able to complete the scenarios plus specific obstetrics skills training in our simulated environment with our birthing manikins and newborn babies.

- Fifteen residents and four attending physicians from St. Mary Hospital Emergency Room utilized the HPSL for a second fall training session utilizing four different patient scenarios. This included an infant non-accidental trauma (i.e. “shaken baby”), a young woman experiencing continuous seizures, an elderly man with chronic digoxin toxicity (a heart medicine), and a young woman experiencing a ruptured ectopic (tubal) pregnancy requiring multiple blood transfusions and emergency surgery. The physicians complete the sessions to train on cases that they do not often have the opportunity to see frequently in the hospital.

Information Technology

- Winter registration and CEPD registration opened smoothly.
- The international payment system is now live
- Elite Sport Center networking and Wi-Fi are now operational, for both Michigan Elite and Mercy Elite.

Foundation

- The Foundation has raised over \$1,043,000 of the \$1.5M fiscal year goal.
- ***Don't miss our last convening of the year!***
December 17, 9 – 10:30 a.m.,
Economic Review of 2020 & Outlook for 2021.
- Joining the panel for this discussion are Jill K. Garvey, CPA, CFP®, Senior Vice President and Senior Wealth Strategist with Huntington National Bank, along with Dewey D. Steffen, CEO/Chief Investment Officer of Great Lakes Wealth, Phil Serra, Vice President and Senior Financial Advisor, Merrill Lynch, and Dr. Cedric Howie, Professor of Economics at Schoolcraft College.
- Information can be found on our website for all of our convening's at SCF.Schoolcraft.edu, on the first page or under the *Engage* tab or email the Foundation office at foundation@schoolcraft.edu.
- **National Philanthropy Day:** Recognizing the following Distinguished Volunteer Donors:
 - Charles “Chuck” Dardas
 - Diane Rockall
 - Robert Chrusciel and Thomas Mallia
 - Robin & Mark Whitfield



RIISING TO THE CHALLENGE TOGETHER

29TH ANNUAL NATIONAL PHILANTHROPY DAY

Each year, the Association of Fundraising Professionals Detroit Chapter throws one of the nation's largest celebrations to honor ten of the SE Michigan community's generous philanthropists, and organizations recognize their

Distinguished Volunteers. Because of COVID, our awardees will be recognized virtually. The Association of Fundraising Professionals Greater Detroit has partnered with Detroit Public Television who will broadcast the virtual program. **The broadcast will be on November 22nd beginning at 6:30 pm on DPTV.**

Human Resources

- COVID-19 Update:
 - From March 1 through November 9, only 13 employees have tested positive for COVID-19. In comparison, for the same time period, Wayne County reported 44,888 total positive cases (covid.cdc.gov/covid-data-tracker). While we have seen a recent moderate spike, we continue to support remote work wherever possible and respond timely to all employee inquiries. Employees who report positive test results are responded to and subsequently these incidents are reported to the Wayne County Health Department within 24 hours of the College being notified. To remain in compliance with regulations, HR has created tools and procedures that include process flow documentation, standard notification letter (required) and, as an additional measure, each employee who may have come in close contact with a COVID-19 positive employee receives an email message for awareness and notification to watch their mailbox for a notification letter.
- 2021 Benefits Enhancements and Changes:
 - Human Resources worked with the College's current insurance broker to reach out to the market place and secure options for benefits coverage for employees for 2021. The focus was to enhance dental and vision coverage, maintain health care coverage and address the proposed rate increases with current carriers. The effect was a cost avoidance of over \$100,000, if benefits had remained equal coverage levels as in 2020. With the decision to enhance vision and dental, and medical coverage rate increases, the overall effect was a cost reduction of \$11,000 for the College.
- Collaborative Union and Management focus on Training:
 - The recently bargained cooperative process for non-technical training was initiated as input sessions with both the Schoolcraft College Association Food Services Employee (SCAFSE) and Schoolcraft College Support Personnel Association (SCSPA) union leadership and college management. Themes of conversation for inclusion in new training is attending sessions with other departments, including items to help employees work with difficult people and focusing on how employees can better do their jobs with support for communication skills while meeting job expectations.

Comments from the Audience

Alec Thomson wanted to congratulate Trustees Gilligan, Broderick, and Gebhardt on their re-election to the Schoolcraft College Board of Trustees. He has been involved with the Trustees for many years and is a fan of all they have done, and what they continue to do, for the College.

Alec Thomson wanted to congratulate Dr. Cheryl Hagen and Dr. Cheryl Hawkins. He particularly wanted to thank Dr. Hawkins on her efforts within Instruction, guiding the faculty and staff through the transition to remote learning, her lead on the Higher Learning Commission Accreditation efforts, and the Faculty evaluation systems.

Alec Thomson also wanted to comment on the transitions that the College is currently undergoing. He believes that many of the people currently attending the Board Meeting represent the new generation of leadership for the College, some of these being Melissa Schultz, Laurie Kattuah-Snyder, Stacy Whiddon, Jon Lamb, and Michelle Stando. While this has been a time of transition, he believes it is a good one. He appreciates where Schoolcraft is headed.

Comments from the Trustees

Trustee Strom wanted to praise Chef Shawn and the Culinary Arts department. She expressed that what happens at Schoolcraft College does not happen anywhere else in the state, or anywhere else. The College is very fortunate to have Chef Shawn. The Trustees all agreed.

Trustee Strom wanted to say that she appreciates that the Schoolcraft College Board has always been a compatible board, while they did not always agree they never took the disagreements personally. She also commented that the cooperation that the Board gets from the staff, faculty, and all members of the Schoolcraft Community is incredible. Schoolcraft is a wonderful place to be involved with.

Trustee Gebhardt wanted to announce that the regular meeting for MCCA will be held this Summer from Tuesday, July 20, 2021 to Thursday, July 22, 2021.

Trustee Erwin questioned what would be happening for the Police and Fire graduation due to the MDHHS order. Dr. Cerny said that at this time they are postponing it, hoping to be able to hold it after December 8th.

Trustee Breen wanted to acknowledge James Rexus retirement after 39 years as a former student. Trustee Breen stated that James Rexus has had a tremendous impact on all of the students that he has had in his years at the College. He wishes both James and Victoria the best in their retirement.

**Approval – Advance Pediatric Patient Simulator
(Roll Call Vote)**

2020-65 Moved by Trustee Gebhardt, seconded by Trustee Strom, that the Board of Trustees awards a purchase order for one Pediatric HAL S2225 Simulator package as defined in the specifications to Gaumard Corporation, Miami, Florida, at a total cost of seventy-six thousand five hundred and fifty-one dollars (\$76,551).

Ayes: Alaniz, Breen, Broderick, Erwin, Gebhardt, Gilligan, Strom

Nays: None

Motion carried.

Approval Establishing Dates – Regular Meeting for the Board of Trustees for the 2021 Calendar Year **2020-66** Moved by Trustee Strom, seconded by Trustee Gilligan, that the Board of Trustees establish the regular meeting schedule for 2021 with meetings to begin at 7:00 p.m., establish Wednesday, November 17, 2021, as a regular meeting for the month of November, and that a listing of the 2021 regular meetings be posted in accordance with the Open Meetings Act 267.
(Roll Call Vote)

Ayes: Alaniz, Breen, Broderick, Erwin, Gebhardt, Gilligan, Strom

Nays: None

Motion carried.

Approval of Appointing Auditing Firm **2020-67** Moved by Trustee Gebhardt, seconded by Trustee Strom, that the firm of Plante Moran, PLLC, Southfield, Michigan be engaged as the College auditing firm for the years ending June 30, 2021, through June 30, 2025.
(Roll Call Vote)

Ayes: Alaniz, Breen, Broderick, Erwin, Gebhardt, Gilligan, Strom

Nays: None

Motion carried.

Granting Recognition as Honoraire **2020-68** Moved by Trustee Strom, seconded by Trustee Erwin, that the Board of Trustees recognizes the following individuals: John Kudlawiec and Sharol Puhlman, as Honoraire of the College, and extends to them all rights and privileges appertaining thereto, effective November 18, 2020.
(Roll Call Vote)

Ayes: Alaniz, Breen, Broderick, Erwin, Gebhardt, Gilligan, Strom

Nays: None

Motion carried.

Granting Recognition as Emeritus **2020-69** Moved by Trustee Gebhardt, seconded by Trustee Erwin, that the Board of Trustees recognizes the following individual: Catherine McCardell as Emeritus of the College, and extends to her all rights and privileges appertaining thereto, effective November 18, 2020.
(Roll Call Vote)

Ayes: Alaniz, Breen, Broderick, Erwin, Gebhardt, Gilligan, Strom

Nays: None

Motion carried.

- Approval of Articulation Agreement with Ferris State University for a Bachelor of Science in Welding Engineering Technology**
(Roll Call Vote)
- 2020-70** Moved by Trustee Strom, seconded by Trustee Erwin, that the Board of Trustees authorizes the administration to enter into an articulation agreement with Ferris State University for the Welding Program.
- Ayes: Alaniz, Breen, Broderick, Erwin, Gebhardt, Gilligan, Strom
Nays: None
Motion carried.
- Approval of Articulation Agreement with University of Michigan-Dearborn for a Bachelor of Arts in Children and Families**
(Roll Call Vote)
- 2020-71** Moved by Trustee Strom, seconded by Trustee Erwin, that the Board of Trustees authorizes the administration to enter into an articulation agreement with University of Michigan-Dearborn for the Early Childhood Education program.
- Ayes: Alaniz, Breen, Broderick, Erwin, Gebhardt, Gilligan, Strom
Nays: None
Motion carried
- Granting a Resolution of Congratulations upon Retirement to Sharol Puhlman, Administrative Assistant II**
(Roll Call Vote)
- 2020-72** Moved by Trustee Gebhardt, seconded by Trustee Erwin, that the Board of Trustees offer congratulations to Sharol A. Puhlman for her accomplishments and service to the College and extends to her best wishes.
- Ayes: Alaniz, Breen, Broderick, Erwin, Gebhardt, Gilligan, Strom
Nays: None
Motion carried.
- Granting a Resolution of Congratulations upon Retirement to Patricia Bowser, Food Services Worker**
(Roll Call Vote)
- 2020-73** Moved by Trustee Strom, seconded by Trustee Erwin, that the Board of Trustees offer congratulations to Patricia A. Bowser for her accomplishments and service to the College and extends to her best wishes.
- Ayes: Alaniz, Breen, Broderick, Erwin, Gebhardt, Gilligan, Strom
Nays: None
Motion carried.

Granting a Resolution of Congratulations upon Retirement to Zandra Evans, Service Supervisor **2020-74** Moved by Trustee Strom, seconded by Trustee Gebhardt, that the Board of Trustees offer congratulations to Zandra L. Evans for her accomplishments and service to the College and extends to her best wishes.

(Roll Call Vote)

Ayes: Alaniz, Breen, Broderick, Erwin, Gebhardt, Gilligan, Strom

Nays: None

Motion carried.

Granting a Resolution of Congratulations upon Retirement to Charlene Boyle, Accounts Payable Associate **2020-75** Moved by Trustee Gilligan, seconded by Trustee Erwin, that the Board of Trustees offer congratulations to Charlene M. Boyle for her accomplishments and service to the College and extends to her best wishes.

(Roll Call Vote)

Ayes: Alaniz, Breen, Broderick, Erwin, Gebhardt, Gilligan, Strom

Nays: None

Motion carried.

Granting a Resolution of Congratulations upon Retirement to James Rexius, Geology Instructor **2020-76** Moved by Trustee Breen, seconded by Trustee Gebhardt, that the Board of Trustees offer congratulations to James E. Rexius for his accomplishments and service to the College and extends to him best wishes.

(Roll Call Vote)

Ayes: Alaniz, Breen, Broderick, Erwin, Gebhardt, Gilligan, Strom

Nays: None

Motion carried.

Granting a Resolution of Congratulations upon Retirement to Leslie Petty, Associate Dean of Continuing Education and Professional Development **2020-77** Moved by Trustee Strom, seconded by Trustee Gebhardt, that the Board of Trustees offer congratulations to Leslie I. Petty for her accomplishments and service to the College and extends to her best wishes.

(Roll Call Vote)

Ayes: Alaniz, Breen, Broderick, Erwin, Gebhardt, Gilligan, Strom

Nays: None

Motion carried.

Granting a Resolution of Appreciation to Victoria Rexus, Manager of Leadership Giving, Stewardship and Relations

2020-78 Moved by Trustee Gebhardt, seconded by Trustee Breen, that the Board of Trustees offer congratulations to Victoria L. Rexus for her accomplishments and service to the College and extends to her best wishes.

(Roll Call Vote)

Ayes: Alaniz, Breen, Broderick, Erwin, Gebhardt, Gilligan, Strom

Nays: None

Motion carried.

First Reading of Policy 1080 – Prohibition Against Discrimination and/or Harassment Response

**Incorporates old Policy 1080 and old Procedures 1080.1 & 2
NEW POLICY
1080**

SCHOOLCRAFT COLLEGE

18600 Haggerty Road, Livonia, Michigan 48152-2696

PROHIBITION AGAINST DISCRIMINATION AND/OR HARASSMENT

In compliance with Federal and State Law, Schoolcraft College Board of Trustees prohibits discrimination and/or harassment in the educational and/or employment environment on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity (including transgender status), age, height, weight, marital status, disability or other protected status. This prohibition also extends to acts of sexual harassment, sexual violence, domestic violence, dating violence, and/or stalking. Allegations in violation of this prohibition shall be promptly and equitably resolved through the process explained below.

This Policy extends to the entire campus community, including but not limited to, admissions, financial aid, employment, and academic policies, as well as college-administered educational programs, services and activities. This Policy applies to any aspect of employment, including hiring, firing, pay, job assignments, promotions, layoff, training, fringe benefits, and any other term or condition of employment.

All Board Members, Officers, Employees and Students are responsible for insuring a work and educational environment free from discrimination and/or harassment. Board Members, Officers, Employees and Students have an obligation to report violations of this Policy. Failure to report a violation of this Policy could result in discipline; up to and including termination of employment or

expulsion. This Policy also extends to any person or entity using College facilities.

No Board Member, Officer, Employee or Student bringing a complaint, providing information for an investigation, or testifying in any proceeding under this Policy shall be subjected to adverse employment or educational consequences based upon such involvement or be the subject of other retaliation.

When an allegation of discrimination and/or harassment is reported to the Title IX Coordinator, and a violation of this Policy is found, serious sanctions will be used to bring an end to the violation, reasonably prevent the recurrence of a similar violation, and remedy the effects of the violation on individuals involved and the College Community.

PROCEDURE:

1080.1 Individuals and Conduct Covered

All employees and students are protected under this Policy from prohibited discrimination, harassment and/or retaliation, whether engaged in by employees, students and/or by someone not directly connected to College (e.g., an outside vendor, consultant or customer). The procedure herein shall be used to resolve complaints of discrimination and/or harassment against: (A) the College; (B) College employees or agents; (C) students; (D) student organizations; or (E) third parties involved with the College. The procedures outlined within this procedure shall be followed regardless of where the alleged discrimination and/or harassment occurred for the purpose of determining whether any alleged off-campus discrimination and/or harassment occurred in the context of an educational program or activity of the College.

All requests for accommodations on the basis of a disability shall be handled in accordance with the procedure outlined in **Board Policy 1081 for students and employees.**

1080.2 Reporting Discrimination and/or Harassment

Any employee or student who believes that they have been subjected to discrimination and/or harassment may promptly report the matter to the Title IX Coordinator or Deputy Title IX Coordinators:

Title IX Coordinator
Brenda Leavens
Director of Business Services, Risk Management &
Title IX Compliance

Schoolcraft College
18600 Haggerty Rd, JC409
Livonia, MI 48152
(734) 462-4563
bleavens@schoolcraft.edu

Deputy Title IX Coordinator

Marty Heator
Dean of Students
Schoolcraft College
18600 Haggerty Rd, MC184
Livonia, MI 48152
(734) 462-4486
mheator@schoolcraft.edu

Deputy Title IX Coordinator

Joan Morehead
Vice President and Chief Human Resource Officer
Schoolcraft College
18600 Haggerty Rd, JC241
Livonia, MI 48152
(734) 462-460-4408
jmorehea@schoolcraft.edu

Reports of discrimination, harassment and/or retaliation may be made in person, by telephone, or via email to the individuals listed above. A report may also be made using the College's SC Aware online reporting form located at:

<http://www.schoolcraft.edu/scaware/>

A report may also be made to local law enforcement for acts covered by this Policy which may also constitute a criminal act.

1080.3 Anonymous Reports

An incident report may be submitted anonymously. Anonymous reports may limit the response that the College is able to provide.

1080.4 Title IX Coordinator and Deputy Title IX Coordinators (Definition)

The College's Title IX Coordinator and Deputy Title IX Coordinators oversee the College's investigation, response to, and resolution of all reports of discrimination and/or

harassment. The College's Title IX Coordinator and Deputy Title IX Coordinators are:

- Knowledgeable and trained in College policies and procedures and relevant state and federal laws;
- Available to advise any individual, including a student, employee or a third party about College and community resources and reporting options;
- Available to provide assistance to any student or employee regarding how to respond appropriately to a report of behavior prohibited in this Policy;
- Oversees the effective implementation of this Policy, including monitoring compliance with all procedural requirements, record keeping, and timeframes;
- Responsible for overseeing training, prevention, and education efforts and annual reviews of climate and culture; and
- Responsible for the training of staff and faculty, Title IX investigators, Title IX hearing and appeal officers and for the coordination of Title IX grievance procedure.

Inquiries or concerns about Title IX may be referred to the College's Title IX Coordinator. Concerns about the College's application of Title IX under this Policy may be addressed to the United States Department of Education, Office for Civil Rights:

By email: ocr@ed.gov

By phone: 1-800-421-3481

Online: <https://ocrcas.ed.gov/>

By mail: Office for Civil Rights
U.S. Department of Education
400 Maryland Avenue SW
Washington, D.C. 20202

1080.5 **Reporting Requirements**

Any Board Member, Officer or Employee who witnesses an act of discrimination and/or harassment must report the incident to the individual listed under Procedure 1080.2. They must report all relevant details about the alleged discrimination and/or harassment that was witnessed or shared with them so the College can determine the path necessary to resolve the situation. Licensed professionals employed by the College shall comply with reporting requirements imposed by their licenses.

1080.6 **Confidential Reporting**

Before a complainant reveals information that he or she may wish to keep confidential, the College employee should make every effort to ensure that the complainant understands: (i) the employee's obligation to report the names of the alleged respondent and complainant involved in the alleged discrimination and/or harassment, as well as relevant facts regarding the alleged incident (including the date, time, and location), to the Title IX Coordinator or a Deputy Title IX Coordinator; (ii) the complainant's option to request that the College maintain his or her confidentiality, which the College (e.g., Title IX Coordinator) will consider; and (iii) the complainant's ability to share the information confidentially with counseling, advocacy, health, mental health, or sexual-assault-related services. If the complainant requests confidentiality, the Title IX Coordinator or other appropriate College designee responsible for evaluating requests for confidentiality should make every effort to respect this request and should evaluate the request in the context of the College's responsibility to provide a safe and nondiscriminatory environment for all students and employees.

Information related to discrimination and/or harassment will be securely maintained and shared only with those responsible for handling these matters. The College will notify complainant of the information that will be disclosed, to whom it will be disclosed, and why.

When a complainant demands anonymity, the College shall inform the complainant of the limitation's anonymity places upon the College in its ability to respond to the situation. The College will also take other steps when anonymity is requested, which may include, but not limited to, providing increased monitoring, supervision or security at locations or activities where the misconduct occurred; providing training and education materials for students and employees; changing and publicizing the College's policies on discrimination and/or harassment; and conducting climate surveys regarding discrimination and/or harassment.

1080.7 Definition of Sexual Discrimination and/or Harassment

Sexual Discrimination and/or harassment is an umbrella category that includes actual or attempted offenses of sexual harassment, sexual assault, dating violence, domestic violence, and stalking, and is defined as follows:

Unwelcome sexual advance(s), request(s) for sexual favor(s), and other verbal, nonverbal, or physical conduct

of a sexual nature by an employee, by another student, or by a third party, as well as other unwelcome conduct on the basis of sex.

This includes an employee of the College conditioning the provision of an aid, benefit, or service of the College on an individual's participation in unwelcome sexual conduct.

Unwelcome sexual conduct is conduct that is so severe, pervasive and objectively offensive that it effectively denies an individual(s) equal access to the College's education program or activity or employment. Elements of severity, pervasiveness, and objective offensiveness are evaluated in light of the known circumstances and depend on the facts of each situation and are determined from the perspective of a reasonable person in the same situation as the complainant.

Sexual harassment may be repeated acts or be a single act which is sufficiently severe to have a systemic effect of denying an individual equal access to an education program or activity or employment.

Sexual assault, dating violence, domestic violence, and stalking also constitutes sexual harassment and do not require a showing of severity, pervasiveness, or objective offensiveness.

Sexual assault is any sexual act directed against another person, without the consent of the victim, including instances where the victim is incapable of giving consent. This includes the following:

Rape: Penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim;

Sodomy: Oral or anal sexual intercourse with another person, without their consent;

Sexual Assault with an Object: To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal openings of the body of another person without their consent;

Fondling: The touching of the private body parts of another person for the purpose of sexual gratification, without their consent;

Statutory Rape: Sexual intercourse with a person who is under the statutory age of consent. In Michigan the age of consent is 16.

Dating Violence: Violence committed by an individual who is or has been in a social relationship of a romantic or intimate nature with another individual. The existence of such a relationship shall be determined based on the reporting individual's statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the individuals involved in the relationship. This includes, but is not limited to, sexual or physical abuse or the threat of such abuse. Dating violence does not cover acts covered under the definition of domestic violence.

Domestic Violence: Includes crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the laws of the State of Michigan.

Stalking: Engaging in a course of conduct directed at a specific individual that would cause a reasonable person to: (a) fear for the individual's safety or the safety of others; or (b) suffer substantial emotional distress. For the purpose of the Stalking definition: Course of Conduct means two or more acts, including acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about an individual, or interferes with an individual's property.

Force: Force is the use of physical violence and/or physical imposition to gain sexual access. Force also includes threats, intimidation (implied threats), and coercion that is intended to overcome resistance or produce consent.

Coercion: Coercion is unreasonable pressure for sexual activity. When someone makes clear that they do not want to engage in certain sexual activity, that they want to stop, or that they do not want to go past a certain point of sexual interaction, continued pressure beyond that point can be coercive.

Consent: Consent is a voluntary, informed, un-coerced agreement through words or actions freely given, which could be reasonably interpreted as a willingness to participate in mutually agreed upon sexual acts. Consensual sexual activity happens when each partner willingly and affirmatively chooses to participate. Consent to one act does not constitute consent to another act. Consent on a prior occasion does not constitute consent on subsequent occasions. The existence of prior or current relationship does not, in itself, constitute consent. Consent can be withdrawn or modified at any time. Consent is not implicit in an individual's manner or dress. Silence, passivity, or lack of resistance does not necessarily constitute consent.

Incapacitation: Incapacitation is a state when an individual's perception or judgement is so impaired that the individual lacks the cognitive capacity to make or act on conscious decisions. The use of drugs or alcohol can cause incapacitation. An individual who is incapacitated is unable to consent to sexual activity. Engaging in sexual activity with an individual who is incapacitated (and therefore unable to consent), where an individual knows or should have reasonably understood that the individual is incapacitated, constitutes Title IX Sexual Harassment as defined in this policy.

This policy also covers a person whose incapacity results from a temporary or permanent physical or mental health condition, involuntary physical restraint, and/or the consumption of incapacitating drugs.

1080.8 **Definition of Non-Sexual Discrimination and/or Harassment**

Discrimination and/or Harassment based upon an individual's protected status (race, color, national origin, religion, sex, sexual orientation, gender identity (including transgender status), age, height, weight, marital status, disability or other protected status) includes offensive conduct that is a condition of participation in an educational program or service or employment; as well as unwelcome conduct that is severe or pervasive enough to create an educational or employment environment that a reasonable person would consider intimidating, hostile, or abusive. Offensive conduct may include, but is not limited to, offensive jokes, slurs, epithets or name calling, physical assaults or threats, intimidation, ridicule or mockery, insults or put-downs, offensive objects or pictures, and

interference with educational or employment performance. Petty slights, annoyances, and isolated incidents (unless extremely serious) might not violate this Policy.

1080.9 **Other Definitions**

Complainant: Individual(s) who alleged to be victim of conduct that could constitute sexual harassment while participating in or attempting to participate in the College's educational program or activity at the time of filing a formal complaint.

Days: Defined as business days per College Policy [xxxx]

Formal Complaint: Document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the College investigate the allegation of sexual harassment.

At the time of filing a formal complaint, a complainant must be participating in or attempting to participate in the education program or activity of the recipient with which the formal complaint is filed.

A formal complaint may be filed with the Title IX Coordinator in person, by mail, by electronic mail, or through the College's Online Reporting System.

The phrase "document filed by a complainant" means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the recipient) that contains the complainant's physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint.

Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party.

Respondent: Any individual who is reported to be the perpetrator of sexual harassment.

Student: Students are individuals who had been admitted participating in an educational program or service or who participated in an education program or service during the two years prior to any alleged incident which might be covered by this Policy.

Supportive Measures: Supportive Measures are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or

charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed.

They are designed to restore or preserve equal access to the recipient's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the recipient's educational environment, or deter sexual harassment.

They may include: counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures.

They will be maintained as confidential to the extent that maintaining such confidentiality would not impair the ability of the recipient to provide the supportive measures.

1080.10 **Grievance Procedure**

Any student, employee or third-party who believes that they have been subject to discrimination and/or harassment, as defined above, or in violation of this Policy or state and federal law, may file a complaint with a Title IX Coordinator or Deputy Title IX Coordinator.

A complaint under this Policy may be filed against the College, against an employee of the College, against a student of the College, against a Third-Party, or against a group.

A complaint may be filed against more than one respondent or by more than one complainant against one or more respondents so long as the allegations of discrimination and/or harassment arise out of the same facts or circumstances and are so intertwined that the allegations directly relate to all of the parties.

Complainants are also free to file complaints with local law enforcement.

Upon receipt of a formal complaint, the Title IX Coordinator will conduct an initial assessment for the sole purpose of determining whether the alleged conduct, if substantiated, would constitute Sexual Harassment under this Policy.

Following the initial assessment, the Title IX Coordinator may take any of the following steps:

If the allegations forming the basis of the formal complaint could, if substantiated, constitute Sexual Harassment as defined in this Policy, the Title IX Coordinator shall implement appropriate supportive measures. In addition, the Title IX Coordinator shall initiate an investigation of the allegations. However, if the Title IX Coordinator thinks the formal complaint appropriate for the informal resolution process, upon the consent of both parties, the Title IX Coordinator may instead refer the matter to the informal resolution process.

If the allegations forming the basis of the formal complaint could not, if substantiated, constitute Sexual Harassment as defined in this Policy, the Title IX Coordinator shall dismiss the complaint as a Title IX Complaint and the Complaint shall continue through the resolution process outlined below.

In addition, at any time prior to the hearing, the College may dismiss a formal complaint if:

The Respondent is no longer enrolled or employed at the College.

Specific circumstances prevent the College from gathering sufficient evidence to reach a determination as to the formal complaint or the allegations therein.

Upon dismissal, the Title IX Coordinator shall promptly send written notice of the dismissal and reason(s) therefore simultaneously to the parties via electronic format. Both parties will have equal right to appeal the dismissal.

1080.11 Advisor

Either Party may be assisted during their process by an advisor of their choice. If necessary, the College may provide a party with an advisor without charge. The role of the advisor is narrow in scope: the advisor may attend any interview or meeting connected with the grievance process, but the advisor shall remain silent and may not serve as a proxy for the party. The advisor may attend the hearing and may only speak for the purpose of cross-examination of the other party and any witnesses at the hearing. The advisor shall not actively participate in the hearing in any way.

1080.12 Emergency Removal

The College may summarily remove an individual from a College program or activity on an emergency basis, after undertaking an individualized safety/risk assessment, and upon the determination that the individual poses an immediate threat to the physical health or safety of another individual (including themselves, the Respondent, the Complainant or any other individual).

The risk analysis is performed by the Behavioral Assessment Team.

When an emergency removal is imposed, the individual will be given notice of the action and the option to request to meet with the Title IX Coordinator prior to such action/removal being imposed, or as soon thereafter as reasonably possible, to show cause why the action/removal should not be implemented or should be modified. The individual must request to meet with the Title IX Coordinator regarding removal within five days of being notified of the removal.

This meeting is not a hearing on the merits of the allegation(s), but rather is an administrative process intended to determine solely whether the emergency removal is appropriate.

When the meeting is not requested (in a timely manner), objections to the emergency removal will be deemed waived.

1080.13 Temporary Delays

The general timeframes for resolution outlined in this Policy may be temporarily delayed or extended if the Title IX Coordinator finds that good cause exists for the delay or extension. Written notice of the delay/extension shall be provided to all parties and their advisors.

1080.14 Evidentiary Standard

Responsibility under this Policy will be determined based upon a preponderance of evidence standard which means that the conclusion is based on facts that are more likely true than not.

1080.15 Written Notice of Complaint

The Title IX Coordinator shall send a written notice to each party of the allegations. The written notice will contain the following information:

- A brief explanation of the Grievance Process (Informal and Formal) and a copy of this Policy.
- A statement of the alleged conduct that might constitute sexual harassment with sufficient detail for respondent to prepare response. At a minimum this should include the date, time, location and parties involved in the conduct addressed by the allegations;
- A statement that Respondent is presumed not responsible unless and until a determination of responsibility is reached at the conclusion of the process;
- Notice that each party has the right to an advisor of their choice;
- A statement explaining each parties' right to inspect and review evidence gathered during investigation;
- A statement that false statements are prohibited by College Policy and may result in discipline; and
- A list of potential sanctions upon a finding of responsibility.

A new notice will be sent during the investigation if new allegations are discovered that will be addressed in the Grievance Process.

1080.16 **Informal Resolution**

At any time prior to a substantive determination regarding the allegations contained in the Formal Complaint, and subject to the consent of the parties and the approval of the Title IX Coordinator, the informal resolution process may be used in cases in which a formal complaint has been filed with the Title IX Coordinator. The Informal Resolution Process is available in matters involving a student Complainant and a student Respondent. The informal process is not available in matters involving a student and an employee.

The informal resolution process is a voluntary, remedies-based process designed to provide parties with an option to resolve disputes with other students in a forum that is separate and distinct from the formal grievance process

under this Policy. Informal resolution will be led by a trained individual with no conflict of interest.

The College may facilitate the informal resolution process prior to conducting a hearing. Before the informal resolution process is used, both parties must provide voluntary, written consent to the informal resolution process and must receive written notice disclosing: the allegations, the requirements of the informal resolution process and any consequences resulting from participating in the informal resolution process. At any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint.

1080.17 Formal Resolution Process

Should the matter not be resolved through Informal Resolution, the Title IX Coordinator shall appoint an Investigator, Hearing Decision Maker and Appeal Officer. The role of each is discussed below.

Respondents shall be presumed not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the Formal Resolution Process.

It is the College's burden to establish that the Conduct did occur as alleged and that the conduct, if it occurred, violates College Policy.

The Respondent is not required to prove consent. The Complainant is not required to prove the absence of consent.

Both inculpatory and exculpatory evidence shall be considered by the Investigator, Hearing Decision Maker, and Appeal Officer. Inculpatory evidence is evidence that shows, or tends to show, a person's involvement in an act, or evidence that can establish responsibility. Exculpatory evidence is evidence favorable to exonerate an individual from responsibility.

1080.18 Investigation

The investigation shall include interviewing the complainant, the respondent, and any witnesses identified. Both the complainant and the respondent are entitled to identify witnesses, including expert witnesses, to be interviewed in the investigation.

The investigation will also include reviewing any appropriate documentation and/or policies, reviewing law enforcement investigation documents, if applicable, reviewing student and/or personnel files, and gathering and examining other relevant documents or evidence, and any other action(s) the investigator deems necessary to completing the investigation.

The Complainant and the Respondent have the right to have an advisor present during any interview(s) or other meetings associated with the Grievance Process. The advisor shall not participate in the interview process and must remain silent during this phase of the Grievance Process.

Prior to commencing the investigation, the investigator(s) shall disclose any conflict of interest between them and either party, and in the event of any conflict, a qualified and trained unbiased replacement shall be appointed. A party objecting to the investigator on the basis of a conflict of interest must raise the objection during his phase of the Grievance Process, otherwise, the objection is deemed waived.

Notices of interviews or meetings sent to parties and witness shall include the date, time, location, participants and purpose of the interview or meeting. The notice must be provided sufficiently in advance to allow the party or witness to prepare.

Investigators shall not access, consider, disclose or otherwise use a party's records that are maintained by a physician, psychiatrist, psychologist or other recognized professional or paraprofessional acting in professional capacity and are made/maintained in that capacity without voluntary written consent. Consent for minor is required from Parent.

To complete the investigation, the investigator will make a final determination as to whether each allegation contained within the Formal Complaint occurred, and if they occurred, whether the conduct violates College Policy.

The investigator will document in writing their findings and determination in an Investigation Report. Ten (10) days before the Investigation Report is completed, the Investigator shall provide access to all evidence directly related to the allegations to the Parties and their advisors. Parties may provide a written response to the evidence no

later than ten (10) days after being provided access. Within twenty (20) days after parties are provided access to evidence the Investigator shall issue the Investigatory Report which shall:

- Summarize the Investigatory process;
- Summarize the facts gathered during the investigation;
- Summarize any response to the facts provided by a party;
- State the investigators finding of facts;
- State the investigators conclusions

In the event that the College learns of discrimination and/or harassment in the absence of a direct complaint being filed by the student, such as from a member of the local community, social networking sites, or the media, the College shall investigate or otherwise determine what occurred. If an investigation reveals that sexual violence created a hostile environment, the College will take prompt and effective steps reasonably calculated to end the sexual violence, eliminate the hostile environment, prevent its recurrence, and, as appropriate, remedy its effects.

1080.19 **Hearing**

A Hearing will be set for no earlier than ten (10) days from the date Complainant and Respondent receive the finalized Investigation Report.

Prior to commencing the Hearing process the decision-maker shall disclose any conflict of interest between them and either party, and in the event of any conflict, a qualified and trained unbiased replacement shall be appointed. A party objecting to the Decision-Maker on the basis of a conflict of interest must raise the objection during this phase of the Grievance Process, otherwise, the objection is deemed waived.

Upon notice from the Title IX Coordinator that an investigation report has been finalized, the Hearing Decision Maker shall set a hearing date, time, and place for the Hearing. Once a Hearing date, time and place has been determined, the Hearing Decision Maker shall provide written notice of the Hearing date, time and place to all interested Parties. The notice of the Hearing must be provided to all interested parties at least ten (10) business days before the date and time of the scheduled Hearing.

Either party may request that the Hearing be conducted with each party in separation rooms, in which case the Hearing shall be conducted using technology allowing all parties to see and hear each other.

The Grievance Hearing shall be closed to the public in order to protect the confidential nature of the proceedings. Any student or employee requiring accommodations for this Hearing shall make the request for such accommodations to the Director of the Office of Accessibility at least five (5) business days prior to the Hearing. In the event that an essential accommodation cannot be provided by the College by the date of the Hearing, the Hearing shall be rescheduled with the respective date to be no more than one week later. The Hearing Decision Maker will be responsible for ensuring that procedural matters are followed.

Deviations from prescribed procedures will not necessarily invalidate a decision or proceeding unless the deviation causes significant prejudice to a Complainant or Respondent.

No party shall be permitted to make an audio recording of the proceeding. The Hearing shall be transcribed via a Court Reporter retained by the College. The transcript of the Hearing shall be made available to the parties, their advisor, the Appeal Officer, and shall be kept by the Title IX Coordinator.

During the Hearing both Advisors for both Complainant and Respondent shall be present but shall not be permitted to participate in the process except for the limited purpose of conducting cross-examination of the other party and witnesses.

The Hearing will proceed in the following order:

- Hearing Decision Marker's explanation of the Procedure and Rules;
- Statement of the Investigator's Findings and Conclusion;
- Complainant's Opening Statement (limited to 15 minutes);
- Respondent's Opening Statement (limited to 15 minutes);

- Presentation of the Complainant's witnesses and evidence;
- Presentation of the Respondent's witnesses and evidence;
- Complainant's Closing Statement (limited to 15 minutes);
- Respondent's Closing Statement (limited to 15 minutes).

During the presentation of evidence, each party shall have the opportunity to call witnesses (including experts) on their behalf after which the opposing party through their Advisor shall have the opportunity to question the witness.

During cross-examination, parties and advisors shall conduct themselves in a respectful, non-abusive and non-intimidating manner. Advisors shall not be entitled to object to relevancy issues during the hearing.

In the judgement of the Decision Maker, each party may be granted a short recess for the purpose of conferring with their Advisor.

During the presentation of evidence, the Decision Maker is permitted to ask for clarification from witnesses.

Decision Makers shall make a relevancy determination regarding each question asked during cross-examination before the question is answered. The Decision Maker shall state the reason for a question being determined not to be relevant.

Upon conclusion of the Hearing, the Decision Maker will make a determination based on preponderance of evidence as to whether the alleged conduct occurred or did not occur, and if the conduct occurred whether the conduct constituted a violation for the Policy. In reviewing the decision of the investigator, the Decision Maker may substitute its assessment for the findings, conclusion, and decision of the investigator.

The Decision Maker shall not rely upon any statement from any party or any witness who does not participate in the Hearing and shall not draw any inference from as to responsibility from such a statement.

The Decision Maker shall provide a written report of their findings and determinations in writing to all parties, their advisors, and the Title IX Coordinator within ten (10) days

after the hearing. The written report shall contain the following information:

- Identification of allegations potentially constituting sexual harassment;
- Description of procedural steps (from filing complaint through determination);
- Findings of fact supporting determination;
- Conclusion regarding the application of the Policy to the facts;
- Statement of and rationale for results as to each allegation;
- Statement of and rationale for sanctions/remedies to be implemented;
- Statement of whether remedies are designed to restore/preserve equal access to the education program/activity;
- Appeal Instructions; and
- Date that the Written Determination becomes final (day appeal decided and if no appeal day after filing period for appeal).

1080.20 **Appeal**

An appeal must be filed within 10 (ten) days of the decision being appealed by submitting a written statement as to the basis and reason for the appeal to the Title IX Coordinator.

Appeals may be submitted on the following basis: (1) procedural irregularity that affected the outcome of the matter; (2) new evidence or witness(s) that were not reasonably available at the time determination regarding responsibility or dismissal was made which could affect the outcome of the matter; (3) the existence of an alleged conflict of interest or bias that affected the outcome of the matter.

Within five (5) days of the receipt of an Appeal, the Title IX Coordinator shall provide Notice of the Appeal to all Parties. The Title IX Coordinator shall also appoint an Appeal Officer, who shall not be the investigator or Hearing Decision Maker, to make a determination regarding the appeal based upon the Investigatory Report, the Hearing Report, the written appeal, and the response to the written appeal.

Prior to commencing the Appeal process, the Appeal Officer shall disclose any conflict of interest between them and either party, and in the event of any conflict, a qualified and trained unbiased replacement shall be appointed. A party objecting to the Appeal Officer on the basis of a conflict of interest must raise the objection during his phase of the Grievance Process, otherwise, the objection is deemed waived.

The non-appealing party shall have ten (10) days to provide a response to the appeal.

Within ten (10) days of receipt of the response to the appeal, the Appeal Officer shall issue a written decision simultaneously to all parties, their advisors and the Title IX Coordinator regarding the Appeal Decision. The written Appeal Decision shall articulate the basis on which the Appeal Decision was reached. Upon issuance of the Appeal Decision, the Grievance Process shall be considered concluded and all sanctions imposed, and remedies provided, shall take effective.

1080.21 Reasonable Accommodations

The College will take reasonable steps to ensure that any reporting forms, information, or training about sexual discrimination/harassment will be provided in a manner that is accessible to students, employees, or complainants with disabilities.

1080.22 English Language Learners

The College will take reasonable steps to ensure that any reporting forms, information, or training about sexual discrimination/harassment will be provided in a manner accessible to students who are English language learners.

1080.23 Potential Sanctions

Sanctions will be imposed upon a finding that a student, employee, or third party has violated this Policy. A student or employee who fails to complete the sanction will be considered to have committed another violation of this Policy. Violations involving impairment from the voluntary use of alcohol and/or use of drugs, (other than medically necessary) shall be considered an aggravating, and not a mitigating, factor in sanctioning. All sanctions become part of a student's file or employee's personnel file. The College may withhold awarding a degree, or any other academic

achievement, otherwise earned, for a Respondent if the Respondent is found responsible through the Grievance Procedure.

Potential sanctions for students found by the College to have violated this Policy may include, but are not limited to:

Warning: Warning is a written notice warning to the respondent that the student violated the Code and that he/she will face more severe sanctions if the Code is violated again, and to avoid a recurrence of any conduct that violates College Policy.

Restitution: Compensation for damages caused to the College or any person's property.

Community/College Service Requirements: A student or a student organization can be required to complete a specific service project.

Loss of Privileges: Loss of privileges is a denial of services, privileges, and benefits, which may impact participation in extracurricular activities, residence in College housing, College employment, leadership within student organizations and academic activities, for a designated period of time.

Confiscation of Prohibited Property: Items whose presence is in violation of the Code are confiscated and become College property. Prohibited items may be returned to the owner at the discretion of the Dean of Students or designee and/or Schoolcraft College Police Department.

Behavioral Requirement: This includes required activities including, but not limited to, seeking academic counseling or substance abuse screening, writing a letter of apology, etc.

Educational Program or Assignment, Requirement to attend, present and/or participate in an educational program related to the violation: Educational assignments are learning opportunities, including but not limited to, community service, drug and alcohol education, and written papers, designated to be completed by the student. In addition, an alcohol and drug assessment and/or behavioral health assessment may be required to be completed by a qualified medical or mental health professional and released to an appropriate College official.

Restriction of Visitation Privileges: The parameters of the restriction will be specified.

College Probation: The student is put on official notice, should further violations occur during a specified period of time, the student may face suspension or expulsion. Regular probationary meeting may also be imposed.

Eligibility Restrictions: The student is deemed “not in good standing” with the College for a specified period of time. Specific limitations or exceptions may be granted by the [REDACTED] and terms of this conduct sanction may include, but are not limited to, the following:

- Ineligibility to hold any office in any student organization recognized by the College or hold an elected or appointed office at the College; or
- Ineligibility to represent the College to anyone outside the College community in any way including, but not limited to: participating in the study abroad program, attending conferences, or representing the College at an official function, event or intercollegiate competition as a player, manager or student coach, etc.

College Suspension: College Suspension is a separation of a student for a specific, minimum period of time, after which the student is eligible to return. Eligibility may be contingent upon satisfaction of specific conditions noted at the time of suspension. The student is required to vacate the campus within 24 hours of notification of the action, though this deadline may be extended upon application to, and at the discretion of, the Dean of Students or designee. During the suspension period, the student is banned from College property, functions, events and activities without prior written approval for the Dean or designee. This sanction may be enforced with a trespass action as necessary.

College Expulsion: College Expulsion is permanent separation. The student is banned from College property and the student’s presence at any College sponsored activity or event is prohibited. This action may be enforced with a trespass action as necessary.

Other Sanctions: Additional or alternate sanction may be created and designed as deemed appropriate to the offense with the approval of the Dean or designee.

Potential sanctions for employees found by the College to have violated this Policy may include, but are not limited to:

Corrective Plan of Action: Based upon the severity of the violation, an employee found to have violated this Policy may be issued a corrective plan of action which directs the employee.

Training: Any employee found to have violated this Policy may be required to participate in Sexual Harassment Awareness training, including, but not limited to obtaining education regarding this Policy and the laws prohibiting sexual harassment/discrimination.

No Contact: The employee may be directed to have no direct and/or indirect contact with the complainant. This includes, but is not limited to, contact in person, through electronic means, or through a third party.

Verbal Warning: A verbal warning may be issued to the employee directing that the employee not engage in behavior prohibited by this Policy. The verbal warning will be documented and placed in the employee's personnel file.

Written Warning: A written warning may be issued to the employee directing that the employee not engage in behavior prohibited by this Policy. The written warning will be placed in the employee's personnel file.

Suspension: The employee may be suspended with or without pay for a period of time.

Discharge: The employee may be terminated from his/her employment from the College.

Potential sanctions for third parties found by the College to have violated this policy may include, but are not limited to:

Loss of Privileges: The individual and/or entity represented by the individual, may be denied privileges such as access to the College Campus, participation in College activities.

Termination of Business Relationship: Any violation of this Policy by an individual employed with and/or representing a third party may result in the termination of any business relationship between the College and the Third Party.

1080.24 **Potential Sources of Support**

Potential sources of support for individuals who have been subjected to discrimination/harassment in violation of this Policy include, but are not limited to the following:

On-Campus Resources:

Student Relations Office
734-462-4486
McDowell Student Center, Room 175
Livonia Campus

Off-Campus Resources:

Wayne County Crisis Center
24-hour help line
800-273-TALK (8255)

First Step
24-hour help line
734-722-6800

HAVEN (Oakland County)
24-hour help line
248-334-1274
877-922-1274 toll free

Employee Assistance Program
1-800-969-6162

The College does not endorse any single potential source for support.

1080.25 Training

Appropriate notice will be provided to Board Members, Officers, Employees and Students of this Policy and its procedures in publications such as the College Catalog, training materials, and promotion of college-sponsored events, course syllabi and the College's website. The Deputy Title IX Coordinators and the Title IX Coordinator shall annually provide training to students and employees regarding this Policy.

The College shall also ensure that the Title IX Coordinator, Investigators, Grievance and Appeal Decision Makers, and Informal Facilitator receive training regarding the following:

- Serving impartially;
- Relevance, Questions of Evidence, Privilege and Confidentiality;

- Documenting and Completing Reports;
- College Policy on Sexual Harassment and other Policies and Procedures
- The Grievance Process, including how to conduct investigations, how to conduct hearings, and how to conduct appeals and prepare reports
- Technology used during Grievance Hearings;
- The scope of the College's education programs and activities; and
- Assisting those who have experienced trauma.

The College shall publish all training materials on the website. Training shall occur on an annual basis.

1080.26 Prohibition Against Retaliation

The College prohibits any person from intimidating, threatening, coercing, or discriminating against any individual for the purpose of interfering with any right or privilege secured by Title IX, or because the individual made a report or complaint, testified, assisted, or participating or refused to participate in any manner in an investigation, proceeding, or hearing under this Policy. Such conduct constitutes retaliation and is strictly prohibited.

Intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX constitutes retaliation and is strictly prohibited.

Any Board Member, Officers, Employee or Student violating this prohibition will be subject to discipline as described above.

Intentionally making a false report or providing false information, is also considered a violation of this Policy. Anyone making a false report will be subject to discipline; up to and including termination or expulsion.

1080.27 Monitoring Compliance

The Title IX Coordinator will review this Policy on at least an annual basis, with the assistance of the Title IX Deputy

Title IX Coordinators and trained Investigators. The review will capture evolving legal requirements, evaluate the resources available to the parties, and assess the effectiveness of the resolution process (including as to the fairness of the process, the time needed to complete the process, and the sanctions and remedies imposed). The review will include the opportunity for individuals affected by the Policy to provide feedback and will incorporate an aggregate view of reports, resolution, and climate.

1080.28 Record Keeping

The College's Title IX Coordinator shall be responsible for maintaining the following records arising under this Policy for a period of seven (7) years, with the exception of records related to cases ending in suspension or expulsion, which will be kept indefinitely:

- Investigation Report (Formal Complaint and Investigative Documents);
- Grievance Hearing Determination;
- Record of Grievance Hearing
- Appeal Results;
- Informal Resolution Results;
- Sanctions imposed
- Remedies implemented to restore/preserve equal access to the College's Programs and Activities;
- Supportive measures given and not given (including an explanation of why those supportive measures not given was clearly not unreasonable under known circumstances);
- All training materials for Grievance Procedure Participants (Informal Resolution Facilitator, Title IX Coordinator(s), Investigators, Grievance Hearing Decision Makers, Individual handling Appeals, and Advisors); and
- An explanation of why a response to a complaint was not deliberately indifferent and document the steps taken to restore/preserve equal access to the College Programs and Activities.

Adjournment

Chair Broderick adjourned the meeting at 8:07 p.m.


Elizabeth LaForest, Associate
Secretary


Brian D. Broderick, Chair

SCHOOLCRAFT COLLEGE
18600 Haggerty Road, Livonia, Michigan
734-462-4467

CERTIFICATE

I hereby certify that the attached is a true copy of the approved minutes of the Organizational and Regular Board meeting held on the 18th day of November, 2020, and that said minutes have been available for public inspection at the address designated on the posted public notice of said meeting from and after the 27th day of January, 2020.


Elizabeth LaForest, Associate Secretary
Board of Trustees