

Core Ability – Communicate Effectively

Core Ability Indicators	Sub-indicators	3 points	2 points	1 points	0 points	Score	Met	Not Met	N.A.
Indicator #1: Writes clearly, concisely, and accurately.	<input type="checkbox"/> Use of grammar, wording and language mechanics	No errors in grammar and good word choice. Rules of mechanics followed. <input type="checkbox"/>	Few errors in grammar and/or word choice. Rules of mechanics followed. <input type="checkbox"/>	Many errors in grammar and/or word choice. Rules of mechanics followed most of the time. <input type="checkbox"/>	Many errors and mechanics not followed. <input type="checkbox"/>	—	NOTE: A grade of 6 must be obtained	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Clarity and organization of ideas	Organization supports the clear presentation of ideas <input type="checkbox"/>	Organization is observable and ideas are presented clearly <input type="checkbox"/>	Organization is not observable or ideas are not clearly presented. <input type="checkbox"/>	Organization is not observable and ideas are not clear. <input type="checkbox"/>				
	<input type="checkbox"/> Visual organization or visual presentation of information	Can be easily read and/or reinforces the information presented. <input type="checkbox"/>	Can be read with minimal efforts and/or supports the information presented. <input type="checkbox"/>	Is difficult to read and/or information is difficult to find. <input type="checkbox"/>	Reading is difficult and it makes the information unclear. <input type="checkbox"/>				
Indicator #2: Speaks clearly, concisely, and accurately.	<input type="checkbox"/> Clarity of organization of ideas	The flow of ideas is consistently clear. <input type="checkbox"/>	The flow of ideas can be followed most of the time. <input type="checkbox"/>	The flow of ideas is difficult to follow. <input type="checkbox"/>	The flow of idea cannot be followed. <input type="checkbox"/>	—	NOTE: A grade of 4 must be obtained	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Videos: stage presence and/or use of visual aids	Maintains contact and projects presence and uses visual aids appropriately. <input type="checkbox"/>	Maintains contact most of the time and uses visual aids appropriately. <input type="checkbox"/>	Has difficulty maintaining contact or does not use visual aids appropriately. <input type="checkbox"/>	Does not project presence and does not use visual aids appropriately. <input type="checkbox"/>				
	<input type="checkbox"/> Audio Recording: Voice control (tone, delivery, inflexion etc.)	Excellent voice control and delivery. <input type="checkbox"/>	Easy to hear and understand. <input type="checkbox"/>	Difficult to hear or understand for long periods. <input type="checkbox"/>	Hard to hear and understand for the whole time. <input type="checkbox"/>				
Indicator #3: Conveys ideas and/or emotions using a principally artistic media.	<input type="checkbox"/> The use and comprehension of symbols and/or color within a cultural, social emotional and/or intellectual context	The use of symbols/colors enhances the intent within appropriate context <input type="checkbox"/>	The use of symbols/colors supports the intent within appropriate context <input type="checkbox"/>	The use of symbols/colors makes the intent difficult to perceive <input type="checkbox"/>	The use of symbols/colors does not allow to perceive the intent <input type="checkbox"/>	—	NOTE: A grade of 2 must be obtained	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> The use of music to convey a feeling or emotion as stated	The media will strongly elicit the stated feeling <input type="checkbox"/>	The media will elicit the stated feeling <input type="checkbox"/>	The media will elicit a non-stated feeling <input type="checkbox"/>	The media will not elicit any feeling <input type="checkbox"/>				

An artifact is designated as **Met** if one of the indicators is MET. If all indicators are NA, then the overall artifact is NA

Overall Final Score (Check One): **Met** **Not Met** **N.A.***

Additional Information for institutional expectations:

- This artifact appears to be original work by the student Yes No
- This artifact was communicated using college level skills Yes No

*If selecting N.A. please provide a rationale