

## Core Ability – Demonstrate Social and Cultural Awareness

Core Ability Indicators The artifact demonstrates that the learner...	Met 3 points	Met 2 points	Not Met 1 point	Not Met 0 point	Not Applicable
<b>Indicator #1</b> Analyzes the similarities and/or differences of social or cultural groups (including power structures and decision making processes, competition, cultural rules, biases, and rituals).	Analyzes the impact of actions based on social or cultural differences and/or similarities.	Evaluates social or cultural differences and/or similarities.	Articulates some social or cultural differences and/or similarities.	Does not recognize any social or cultural differences and/or similarities.	<input type="checkbox"/>
<b>Indicator #2:</b> Articulates insight into one's own social or cultural biases and rules.	Analyzes the underlying cause or impact of cultural biases.	Articulates the social or cultural biases and rules of one's own culture.	Identifies social or cultural biases and rules of one's own culture.	Shows minimal awareness of one's own social or cultural biases and rules.	<input type="checkbox"/>
<b>Indicator #3</b> Demonstrates how a historical or contemporary world event impacts a social or cultural group.	Interprets the broader context of a world event and how it impacts a social or cultural group.	Evaluates an event to understand the connection between the event and the impact on a social or cultural group.	Recognizes that an event impacts a social or cultural group.	Does not recognize the impact of an event to a social or cultural group.	<input type="checkbox"/>
<b>Indicator #4</b> Analyzes the impact of globalization on cultures (including natural, man-made, or political systems).	Interprets the broader context of globalization and how it impacts a social or cultural group.	Evaluates how globalization impacts (costs, benefits, detriments, etc.) social/cultural groups.	Identifies globalization impacts.	Does not recognize globalization impacts.	<input type="checkbox"/>

At least two (2) indicators must receive a Met score for the Core Ability to be Met.

An indicator is considered MET if it scores at least two (2) points.

At least three (3) indicators must have received a NA for the overall artifact to equal NA.

**Overall final score (check one):**    **Met**    **Not Met**    **N.A.\***

Additional Information for institutional expectations:

- This artifact appears to be original work by the student  Yes    No
- This artifact was communicated using college level skills  Yes    No