

Welcome to Schoolcraft.

CREDENTIAL YEAR 2021–2022

Education - Early Childhood Education

Credentials

Child Development Associate (CDA) Skills Certificate	16 cr.
Early Childhood Education Certificate	27 cr.
Early Childhood Education AAS Degree	62-67 cr.

Major Description

To work effectively with children, early childhood educators must be sensitive to and understand the developmental stages of children. This curriculum contains theoretical and practical experiences to prepare students to work in early childhood programs in a variety of settings. The required field experiences expose students to best practices in early childhood education.

Child Development Associate (CDA) Skills Certificate

Schoolcraft program code #CRT.00315

The Schoolcraft College Child Development Associate (CDA) Skills Certificate is designed to meet the formal early childhood education training requirements of the Child Development Associate (CDA) Credential. This external credential is offered through the Council for Professional Recognition and represents an international effort to credential qualified early childhood educators working with children from birth to age five. More information can be found at this link regarding the other credential requirements: <https://www.cdacouncil.org/>. Depending on if a student chooses to take ECE 135 or ECE 145, upon satisfactory completion of program requirements, they will receive a certificate of completion to present to the Council for Professional Recognition towards Preschool or Infant-Toddler credentialing respectively.

Prior to the start of field placement hours, interviews at sites where children are present, observations, service learning experiences or practicums, students must:

- have a clear criminal background check
- obtain Michigan Central Registry Clearance from the Michigan Department of Human Services
- obtain a current TB test

Students who are not cleared through a criminal background check and by the Michigan Department of Human Services will not be permitted in the ECE/SPE programs. Some field placement/practicum sites may have additional requirements prior to starting an experience/practicum.

Students are expected to follow the ECE/SPE program policies, abide by the National Association for the Education of Young Children Code of Ethical Conduct, follow field placement policies and conduct themselves appropriately in the presence of children, families, and professionals during field placements/practicums. In order to receive a CDA Skills Certificate, students need to obtain a grade of 2.0 or higher in ECE 135 or ECE 145.

Not all courses are offered each semester. Students should work with an academic advisor to develop a plan of study that works for them. Students planning to transfer are advised to check the transfer institution's requirements/guides and discuss their options with an academic advisor. Number of credits may vary depending on the course selection.

SAMPLE SCHEDULE OF COURSES

First Year - Fall Semester

Course #	Course Title	Credits
ECE 100	Foundations of Early Childhood Education	2
ECE 110	Child Development	3
ECE 120	Creative Activities	3
	Total Credits: 8	

Child Development Associate (CDA) Skills Certificate (continued)

First Year - Winter Semester

Course #	Course Title	Credits
ECE	Select one:	5
ECE 135*	Preschool Education with Field Experiences	
ECE 145*	Infant and Toddler Education with Field Experiences	
ECE 240	Administration of Early Childhood Programs	3
	Total Credits: 8	

PROGRAM TOTAL 16 CREDITS

* Students will choose either ECE 135 or ECE 145 depending upon the type of External CDA Credential they plan to pursue through the Council for Professional Recognition. Students in the Early Childhood Education program must adhere to the Code of Ethics of the National Association for the Education of Young Children and the Council for Exceptional Children along with the Early Childhood Education and Special Education Department policies. Early Childhood Education and Special Education Department policies are provided from the department to the student in their field experience courses. In order to receive a CDA Skills Certificate, students need to obtain a grade of 2.0 or higher in ECE 135 or ECE 145.

Early Childhood Education Certificate

Schoolcraft program code #1YC.00031

The Early Childhood Education Certificate program provides an educational foundation for understanding children's development and children's needs. The program emphasizes helping students acquire the knowledge and skills needed to plan developmentally appropriate learning environments, nurturing strategies and activities for children which promote their physical, intellectual, social and emotional growth and well-being.

Students who satisfactorily complete the program requirements qualify for a certificate of program completion.

Prior to the start of field placement hours, interviews at sites where children are present, observations, service learning experiences or practicums, students must:

- have a clear criminal background check
- obtain Michigan Central Registry Clearance from the Michigan Department of Human Services
- obtain a current TB test

Students who are not cleared through a criminal background check and by the Michigan Department of Human Services will not be permitted in the ECE/SPE programs. Some field placement/practicum sites may have additional requirements prior to starting an experience/practicum.

Students are expected to follow the ECE/SPE program policies, abide by the National Association for the Education of Young Children Code of Ethical Conduct, follow field placement policies and conduct themselves appropriately in the presence of children, families, and professionals during field placements/practicums. In order to receive an Early Childhood Education Certificate students need to obtain a grade of 2.0 or higher in ECE 135 and ECE 145.

Not all courses are offered each semester. Students should work with an academic advisor to develop a plan of study that works for them. Students planning to transfer are advised to check the transfer institution's requirements/guides and discuss their options with an academic advisor. Number of credits may vary depending on the course selection.

SAMPLE SCHEDULE OF COURSES

First Year - Fall Semester

Course #	Course Title	Credits
ECE 100	Foundations of Early Childhood Education**	2
ECE 110	Child Development**	3
ECE 120	Creative Activities**	3
ECE 180	Child and Family Welfare Services	3
	Total Credits: 11	

Early Childhood Education Certificate (continued)

First Year - Winter Semester

Course #	Course Title	Credits
ECE 135*	Preschool Education with Field Experiences**	5
ECE 230	Classroom Behavior - Understanding Social Competence	3
ECE 240	Administration of Early Childhood Programs	3
	Total Credits: 11	

First Year - Spring Session

Course #	Course Title	Credits
ECE 145*	Infant and Toddler Education with Field Experiences**	5
	Total Credits: 5	

PROGRAM TOTAL 27 CREDITS

* In order to receive an Early Childhood Education Certificate students need to obtain a grade of 2.0 or higher in ECE 135 and ECE 145.

** If a student possesses a Child Development Associate Certification from the Council for Professional Recognition (<https://www.cdacouncil.org/>) in either the Preschool or Infant Toddler content area, they may be eligible to earn Prior Learning Credit for ECE 100, ECE110, ECE 120, and either ECE 135 (Preschool) or ECE 145 (Infant-Toddler). Please consult the Program Director for more information.

Early Childhood Education AAS Degree

Schoolcraft program code #AAS.00020

To work effectively with children, early childhood educators must be sensitive to and understand the developmental stages of children. This curriculum contains theoretical and practical experiences to prepare students to work in early childhood programs in a variety of settings. The required field experiences expose students to best practices in early childhood education.

Students who satisfactorily complete all college and program requirements qualify for an Associate in Applied Science degree.

Prior to the start of field placement hours, interviews at sites where children are present, observations, service learning experiences or practicums, students must:

- have a clear criminal background check
- obtain Michigan Central Registry Clearance from the Michigan Department of Human Services
- obtain a current TB test

Students who are not cleared through a criminal background check and by the Michigan Department of Human Services will not be permitted in the ECE/SPE programs. Some field placement/practicum sites may have additional requirements prior to starting an experience/practicum.

Students are expected to follow the ECE/SPE program policies, abide by the National Association for the Education of Young Children Code of Ethical Conduct, follow field placement policies and conduct themselves appropriately in the presence of children, families, and professionals during field placements/practicums.

In order to receive an Early Childhood Education AAS Degree students need to obtain a grade of 2.0 or higher in ECE 135, ECE 145, and ECE 265.

Not all courses are offered each semester. Students should work with an academic advisor to develop a plan of study. Students planning to transfer are advised to check the transfer institution's requirements/guides and discuss their options with an academic advisor. Number of credits may vary depending on the course selection.

Early Childhood Education AAS Degree (continued)

SAMPLE SCHEDULE OF COURSES

First Year - Fall Semester

Course #	Course Title	Credits
ECE 100	Foundations of Early Childhood Education**	2
ECE 110	Child Development**	3
ECE 120	Creative Activities**	3
ENG 101	English Composition 1	3
Humanities	Select General Education Humanities course	3-4
Recommended	Any World Language	
COMA 103	Fundamentals of Speech	
ENG 203	Children's Literature	
	Total Credits: 14-15	

First Year - Winter Semester

Course #	Course Title	Credits
ECE 135*	Preschool Education with Field Experiences**	5
ECE 150	Before and After School Programming for Children	3
ECE 170	Curriculum, Assessment and Technology	3
SPE 220	Early Childhood Special Education	3
PSYCH 153	Human Relations	3
	Total Credits: 17	

Second Year - Fall Semester

Course #	Course Title	Credits
ECE 145*	Infant and Toddler Education with Field Experiences**	5
ECE 180	Child and Family Welfare Services	3
ECE 250	Literacy and Numerical Thinking	3
Mathematics	Select General Education Mathematics Course	3-5
ENG 102	English Composition 2	3
	Total Credits: 17-19	

Early Childhood Education AAS Degree (continued)

Second Year - Winter Semester

Course #	Course Title	Credits
ECE 265*	Early Childhood Advanced Practical Experiences	4
ECE 230	Classroom Behavior – Understanding Social Competence	3
ECE 280	Emerging Educator	1
ECE 240	Administration of Early Childhood Programs	3
Science	Select General Education Science Course	3-5
	Total Credits: 14-16	

PROGRAM TOTAL 62-67 CREDITS

* In order to receive an Early Childhood Education AAS Degree students need to obtain a grade of 2.0 or higher in ECE 135, ECE 145, and ECE 265.

** If a student possesses a Child Development Associate Certification from the Council for Professional Recognition (<https://www.cdacouncil.org/>) in either the Preschool or Infant Toddler content area, they may be eligible to earn Prior Learning Assessment credit for ECE 100, ECE110, ECE 120, and either ECE 135 (Preschool) or ECE 145 (Infant-Toddler). Please consult the Program Director for more information.