

HOLLAND CAREER ASSESSMENT

Realistic (R)

Doers

Organizers People who prefer to deal with data, have clerical or alle. numerical ability, like structure, and carrying things our in detail or following through on other's instructions; may enjoy working at a desk or in an office; careful, conforming

People who have mechanical ability, prefer to work with objects, machines, tools, plants, or animals; like to work independently or outdoors; frank, hands-on, practical

Thinkers

People who like to observe, learn, investigate, analyze, research, evaluate, or solve problems; enjoy science or math; analytical, reserved, independent, scholarly

Persuaders

People who like to work with people; tend to be persuasive, energetic, sociable, adventurous, ambitious; enjoy leading, managing and organizing to help people - to

Creators

People who have artistic, innovative, or creative abilities: like to work in unstructured situations, using their imagination or originality, creative, expressive teach, train, develop, or

Social (S)

Helpers

People who like

inform, enlighten

cure them; are skilled with words; concerned with the welfare of others, compassionate

Rank order your major traits (indicate letter) that you would like to use in a career:

First Choice

Second Choice

Third Choice

Next, turn over to apply your characteristics to careers!

Realistic (R)

Doers

Advanced Manufacturing • Biomedical Engineering Technology Brewing and Distillation Technology • Computer Aided Drafting/ Design • Computer Programming • Computer Service Technician Culinary Arts Culinary Baking & Pastry Arts • Electronic Technology • Emergency Medical Technology/ Paramedic Technology • Engineering Transfer Fire Technology • Mechatronics Medical Assisting • Metallurgy and Materials Science • Nursing Nursing Assistant • Phlebotomy Plastic Technology • • Web Specialist • Welding Technology

Thinkers

Organizers

Accounting • Associate in Business Administration -Transfer • Business Administration Business Information Technology • Computer Information Systems • Computer Programming • Cosmetology Management **Culinary & Dietary Operations Management** • Health Information Technology/Health Coding Specialist Marketing & Applied Management • Medical Billing & Reception • Office Administration/Office Specialist

Associate of Science · Biomedical Engineering Technology • Business Information Technology Computer Information Systems • Computer Programming • Criminal Justice Electronic Technology Emergency Medical Technology/Paramedic Technology • Engineering Transfer Environmental Studies/Environmental Science Technician • Health Information Technology/ Health Coding Specialist Homeland Security Massage Therapy • Medical Assisting Nursing • Nursing Assistant • Phlebotomy • Pre-Pharmacy

Persuaders

Accounting • Associate in Business Administration - Transfer • Business Administration • Business Information Technology Computer Information Systems • Computer Networking Technology Integration • Computer Programming Cosmetology Management • **Culinary & Dietary Operations Management** Associate of Science -• Marketing & Applied Management Health Transfer • Computer Office Administration/Office Service Technician • Criminal Justice Specialist • Small Business Culinary & Dietary Operations Managefor Entrepreneurs • ment • Early Childhood Education/Special Web Specialist Education/Teacher Education Transfer • Health

Creators

Associate of Arts • Associate of Fine Arts • Brewing & Distillation Technology • Broadcast Communications Computer Aided Drafting/Design • Computer Graphics Technology/ 3D & Video Graphics/Web & Interactive Media • Culinary Arts • Culinary Baking & Pastry Arts • Marketing & Applied Management • Music/Piano Teacher • Sound Recording Technology Welding Technology

Social (S)

Helpers

Information Technology/Health • Coding Specialist • Homeland Security • Massage Therapy Medical Assisting • Medical Billing & Reception • Music/Piano Teacher Nursing • Nursing Assistant Office Administration/Office Specialist • Phlebotomy • Pre-Pharmacy • Teacher Certification

Realistic - Skilled trades such as carpenter, electrician, plumber, cook or chef, drafter, firefighter, HVAC, machine operator, sound technician, industrial arts teacher, truck driver, radiology tech, equipment repair, renewable energy technician, turf or golf course management, pilot, dental hygienist/assistant, landscaping.

Investigative - Health science, including doctor, dentist, psychiatrist, veterinarian, audiologist, optometrist, lab scientist, chemist, biologist, forensic science technician, mathematician, pharmacist, psychologist, science teacher, zoologist, anthropologist, chiropractor, meteorologist, botanist, research analyst, oceanographer, geologist, astronomer, physicist, librarian, historian.

Artistic - Marketing, advertising, architect, commercial art/graphic design, industrial design, creative writer, critic, curator, dancer, decorator, director, editor, journalist, entertainer, exhibit designer, video game design, art, music or dance therapy, model, fashion designer, floral designer, landscape architect, illustrator, photographer, singer, travel guide, producer.

Social - Teacher, coach, athletic trainer, health sciences, dietitian, deaf interpreter, judge, librarian, banker, personal or home care aide, social & community service manager, social worker, speech pathologist, translator, border patrol agent, counselor/psychologist, hospitality/hotel management, customer service, religious vocations.

Enterprising - Manager or supervisor, entrepreneur, inspector, appraiser, arbitrator, athletic director, attorney, education administrator, government official, financial institution manager, financial planner, management analyst, politician, real estate agent, sales or management, foreign service officer, golf club manager.

Conventional - General office work, data entry, economist, banking, billing clerk, budget analyst, computer or business teacher, postal service worker, proofreader, reservations agent, tax preparer, insurance worker, court reporter, medical transcriptionist.